

PAULA CHRISTENSEN, Ph.D., NCC

College of Education
Teacher Education Center
Northwestern State University
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EDUCATION

The University of Iowa, Iowa City, Iowa

Ph.D. in Counselor Education

Major: Student Development Program in Postsecondary Education

Minor: Counseling Psychology

December, 1994

Dissertation Title: *Predicting Academic Grades in College: A Comparison of Student Characteristics at Thirteen Universities Across Three Levels of Achievement*

Dissertation Supervisors: Professors Albert Hood and Nicholas Colangelo

Mankato State University, Mankato, Minnesota

M.S. in Counseling: College Student Development

July, 1988

Dana College, Blair, Nebraska

B.A. in Social Science-History

May, 1978

Honors and Service

Regents Scholar (1974-1975, 1976-1977)

Campus Service Award (1978)

President, Graduate Student Development Association (GSDA) at

The University of Iowa (1989-1990, 1990-1991)

Annual AEGUS (Association for the Education of Gifted

Underachieving Students) Achievement Award (1995)

PROFESSIONAL EXPERIENCE

Associate Professor, College of Education Northwestern State University of Louisiana, Natchitoches, Louisiana, August, 2001-Present.

Assistant Professor, College of Education, Northwestern State University of Louisiana, Natchitoches, Louisiana, August, 1995-August, 2001.

Instructor, Division of Education, Northwestern State University of Louisiana, Natchitoches, Louisiana, August, 1993-August, 1995.

Teach courses in gifted education, counseling, and student personnel services; coordinate and develop classes for the gifted education and counseling programs; recruit and advise graduate students; supervise practicum students in teaching the gifted and in counseling; participate in professional and university service; and engage in the scholarly activities of research, publication, and presentation.

Courses Taught (*courses also developed, ^ courses also developed to teach online)

Graduate

****^Psychology of the Gifted***

Philosophy, definitions and identification, characteristics, personality development and adjustment and research findings regarding intellectually superior students.

****^Curriculum and Methods for the Academically Gifted***

Philosophy, aims, theories, organization and development of curricula and individual education programs for academically gifted students. Review and critical evaluation of materials, techniques, strategies, curricula, and programs used for educating the gifted.

****^Teaching Creative Thinking***

Theories in creativity, its measurement, and its implications for education.

****^Research in Human Potential***

Review of research related to special problems and populations of the gifted; research on developing the potential of gifted students, culminating with a paper of publishable quality.

****^Trends and Issues in Curriculum Development for the Academically Gifted***

Research and developments in educating the academically gifted, culminating with a research paper.

****^Practicum in Teaching the Gifted***

University-supervised participation in program designed to teach academically gifted students.

****^Seminar in Gifted Education***

Review and critique of current literature and programs for gifted and talented children and adolescents.

****^Counseling the Gifted***

Designed to provide school personnel and parents with techniques for enhancing interpersonal relationships with gifted students. Emphasis on counseling/communication skills and specific strategies for facilitating emotional wellness and coping ability in these students.

****^Multicultural and Diverse Populations***

Didactic and experiential study of selected ethnic and diverse populations. Culturally relevant models of theory and practice will be explored to develop attitudes, knowledge, and skills necessary to counsel with diverse populations.

****^Issues and Ethics in Counseling***

Ethics, legal issues, values, and professionalism related to counseling, including understanding and use of Codes of Ethics, critical examination and learning of models of ethical decision-making, and developing ethical conduct.

****Organizational Behavior and Leadership in School Counseling***

Relationship of counseling and collaboration with other areas of education - academic units within schools, family units, and the community; study of the organizational behavior of schools; study of the counselor as an educational leader in organizing, coordinating, and interpreting all phases of the counseling program.

****Supervised Experience in School Counseling***

Opportunity to practice and demonstrate competency in the practical application and integration of principles and methods studied in the training program in a school setting.

****Group Process for School Counselors***

Principles and techniques of group procedures: analysis of interactions and roles played within groups; function of group counseling in schools.

**Advanced Group Leadership*

Research, issues, and areas in group counseling. Synthesizing of a personal theory of group counseling.

**Differential Diagnosis and Treatment in Counseling*

Diagnostic procedures and differential treatment strategies of abnormal behavior for use by counselors.

Dynamics of the Counseling Process

Philosophical and psychological bases for counseling practice; application of individual and group counseling techniques.

Theories of Counseling

Philosophy, theory, and methods of counseling, techniques used by the counselor in realizing the objectives sought in the counseling interview.

Analysis of Individuals

Techniques and materials available, interpretation and synthesis of individual inventory data and their application to the counseling process.

Counseling Practicum

Supervised training opportunity to practice and demonstrate competency in the practical application and integration of principles and methods which have been studied in the training program.

Counseling Supervision

Research issues and areas in counseling supervision. Synthesizing of a personal theory of supervision.

Internship in College Student Personnel

Practice and training in a specific area of either college counseling or student affairs administration.

Career and Lifestyle Planning

Pertinent philosophy and theories of career development, sources of career information and technology designed to assist individuals and groups in lifelong career and lifestyle planning.

Field Experiences in Occupational Development

Vocational theories, structures, and trends in this geographical area. Participants visit work sites and write occupational critiques of these visits. Opportunity to plan, develop, present and evaluate under supervision an in-depth project related to career development in a variety of settings.

Special Problems in Counseling

Seminar requiring individual investigation of problems in guidance culminating in a research report.

Introduction to Student Personnel Services

Philosophy, concepts, and objectives of student personnel programs; services, materials, methods and personnel involved in carrying on a program.

Research on Curriculum and Instruction

Review, interpretation, and synthesis of research on school curriculum and instructional models, methods, and strategies; implementation of research outcomes in educational settings; preparation of research reports.

Educational Philosophy and Leadership

Philosophical, sociological, and historical foundations of education; educational organization and management; leadership strategies; and trends and issues in the development of educational programs.

Research Problems

Maximum of six hours toward degree. Design, organization, and implementation of a research or development project under the direction of the student's major professor. Written report and evaluation required.

*Thesis****Undergraduate/Graduate****Introduction to Computers in Education*

A computer literacy course designed to introduce the use of the computer as an instructional tool, management tool, and personal productivity tool for the teachers. Topics include hardware/software selection, CAI, CMI, application software, programming, legal and ethical issues regarding computer use in education.

Undergraduate*Directed Study in Social Thought*

Supervised independent study on a topic not normally covered in regular course offerings (Topic=Understanding Gifted).

Educational Psychology - Child and Adolescent Development

Physical, mental, social-emotional development and behavior; personality development and/or adjustment/maladjustment emphasizing normal adjustment; motivation, interest, capacities with emphasis upon the developmental process of childhood and adolescence and general assessment of these areas.

OTHER PROFESSIONAL EXPERIENCE

Associate Director and Instructor, Office of Programs for the Gifted and Talented, Northwestern State University of Louisiana, Natchitoches, Louisiana, November, 1992-July, 1993.

Coordinate programs for the gifted and talented, counsel gifted students, teach courses in gifted education, advise graduate and undergraduate students, supervise summer program staff, and engage in the scholarly activities of research, publication, and presentation.

Program Coordinator, Counseling Laboratory for Talent Development at The Connie Belin National Center for Gifted Education, The University of Iowa, Iowa City, Iowa, August, 1990-November, 1992.

Counsel gifted underachieving and achieving college, high school, and junior high students; co-counsel families with gifted children; train and supervise practicum counseling students; organize and schedule group and individual sessions; train and consult with various high school counselors on the Counseling Lab intervention; present workshops; guide research projects.

Instructor, The Connie Belin National Center for Gifted Education and Division of Continuing Education, The University of Iowa, Iowa City, Iowa, July, 1992.

Taught one semester hour graduate and undergraduate course titled *Counseling and Psychological Needs of Gifted Students*: Students in this workshop will explore psychological aspects of giftedness and learn counseling techniques for gifted children and adolescents. Topics include socio-emotional concerns, career development, underachievement, and special needs of girls and minority gifted students. Counseling strategies for academic guidance and career counseling will be taught through role-play and demonstration.

Resident Director, The Connie Belin National Center for Gifted Education, The University of Iowa, Iowa City, Iowa, Summer (1989, 1990, 1991).

Directed residence programs for several summer programs for gifted junior and senior high school students; trained and supervised Resident Advisors; planned and implemented various activities for staff and students.

Research Assistant, for Dr. Barbara Kerr, Associate Director of The Connie Belin National Center for Gifted Education, The University of Iowa, Iowa City, Iowa, August, 1988-December, 1990.

Assisted Dr. Kerr with research, teaching, and educational workshops and programs; advised students in independent study; counseled gifted underachieving students in the Counseling Laboratory for Talent Development; facilitated groups for gifted adolescents and young adults.

Instructor, Mankato State University, Mankato, Minnesota, September, 1987-June, 1988.

Taught Life Planning and Decision Making, a three-credit course offered by the Counseling and Student Personnel Department.

Program Coordinator, Counseling Center, Mankato State University, Mankato, Minnesota, September, 1987-June, 1988.

Provided educational workshops and programs for Mankato State University community, including residence halls; referred students, staff and faculty to appropriate programming resources; developed new programs as needed; assisted Counseling Center staff with research projects and other educational research that would benefit educational programs; facilitated growth and support groups.

Advocate, Home Free Shelter for Battered Women, Plymouth, Minnesota, July, 1985-August, 1987.

Involved with battered women of varying cultures and lifestyles in the following areas: on-call intervention; legal advocacy; one-to-one advocacy for children and women in the shelter; facilitated monthly volunteer meetings and volunteer training sessions; and published in the Home Free Newsletter.

Instructor, Rochester Community College, Rochester, Minnesota, 1980-1981 and 1979-1980 academic years.

Taught Quantity Food Production and Management, a four credit course for Hotel/Motel Management program.

Resident Assistant, Dana College, Blair, Nebraska, September, 1975-May, 1978. Implemented college rules and regulations; assisted in check-in/check-out process; served as advisor, counselor and referral agent for hall residents; reported deficiencies in fire prevention procedures; facilitated floor meetings; and assisted in staff training and development sessions.

PRACTICUM EXPERIENCE

Advanced Practicum in Counseling, University Counseling Service, The University of Iowa, Fall, 1991.

Supervising the Counseling Practicum, Counseling Laboratory for Talent Development, The University of Iowa, Spring, 1991.

Advanced Practicum in Counseling, Counseling Laboratory for Talent Development, The University of Iowa, Fall, 1990.

Practicum in Group Facilitation, Department of Counselor Education, The University of Iowa, Spring, 1989.

Practicum in Student Development, Mankato State University Counseling Center, Mankato State University, Winter, 1988.

Practicum in College Teaching, Department of Counseling and Student Personnel, Mankato State University, Spring, 1988.

MANAGEMENT EXPERIENCE

Office Manager, Waste Incorporated, Excelsior, Minnesota, November, 1981-May, 1987.

Handled all finances of the company, including the weekly deposits, accounts receivable, accounts payable and company payroll; established the bookkeeping procedures and supervised bookkeeping staff; answered telephones and dispatched service calls; and facilitated customer relations.

SAGA Incorporated

Food Service Director, Rochester Community College, Rochester, Minnesota, January, 1979-March, 1980.

Food Service Manager, Creighton University, Omaha, Nebraska, July, 1978-January, 1979.

Food Service Student Manager, Dana College, Blair, Nebraska, September, 1977-June, 1978.

Scheduled, hired, and trained employees; maintained sanitation standards and followed quality assurance guidelines; planned menus, ordered and maintained inventory levels; set promotion schedules; followed audit requirements for handling cash in-take; planned catering events; set the budget and used accounting procedures; and facilitated customer relations.

RELATED EXPERIENCE

Coordinator for proposal reviewing and member of planning committee and member of the leadership team for the Biennial Conference of the World Council for Gifted and Talented Children beginning 2003 (Conference was August, 2005 in New Orleans, LA).

Past President of the Association for Gifted and Talented Students of Louisiana (AGTS) President (two years 2003-2005), President-Elect (one year), and Member of the Board of Managers for AGTS (nine years). As President of AGTS, member of Louisiana School for Math, Science, and the Arts Board of Directors and Louisiana Alliance for Art Education Board of Managers.

Member of Vetting Board for Narrate Conferences, Inc. (one year).

Reviewer of program proposals for Society for Information Technology and Teacher Education (SITE) conferences part of Association for the Advancement of Computing in Education (six years).

Member of Promotion, Tenure, and Reappointment Committees for Psychology Department (College of Liberal Arts) and College of Education.

Parliamentarian for Faculty Senate of Northwestern State University of Louisiana (three years).

President of Northwestern State University Chapter of Phi Delta Kappa International (two years).

Reviewer of program proposals for the Counseling and Guidance Division for the National Association of Gifted Children (NAGC) annual conference (two years).

Representative for the College of Education to the Faculty Senate of Northwestern State University of Louisiana (two years).

Chair of the Graduate Cabinet for the College of Education of Northwestern State University of Louisiana (two years).

Chair of the Knowledge Base Committee for the College of Education of Northwestern State University of Louisiana (two years).

Chair of the Search Committee for Northwestern State University College of Education School Counseling Faculty position (three searches).

Representative for the Division of Education to the Faculty Senate of Northwestern State University of Louisiana (two years).

Member of the Search Committee for The University of Iowa Upward Bound Assistant Director position.

Consultant to the Board of Regents of Dana College and the Student Life Committee in developing, administering, and evaluating the results of a Student Attitudinal Questionnaire.

Internship at Augsburg College, Minneapolis, Minnesota: A one-month study experience in the Center for Student Development.

PUBLICATIONS

Christensen, P. (2009). Teachers of the gifted learning and sharing online. In D. A. Willis (Senior Editor), R. Weber, K. McFerrin, & R. Carlsen (Eds.), *Society for Information Technology and Teacher Education Annual - 2009* (pp. 302-307). Chesapeake, VA: Association for the Advancement of Computing in Education. Also on CD-ROM.

- Christensen, P. (2008). The Harry Potter world as existential inspiration for gifties. In S. K. Goetz (Ed.), *Phoenix Rising: Collected Papers on Harry Potter, 17-21 May 2007* (pp. 465-471). Sedalia, CO: Narrate Conferences, Inc.
- Christensen, P. (2008). Helping the technophobic teacher teach the gifted technology geek. In D. A. Willis (Senior Editor), K. McFerrin, R. Weber, & R. Carlsen (Eds.), *Society for Information Technology and Teacher Education Annual - 2008* (pp. 4063-4067). Chesapeake, VA: Association for the Advancement of Computing in Education. Also on CD-ROM.
- Christensen, P. (2006). Harry Potter, Edgar Allan Poe, and the internet. In D. A. Willis (Senior Editor), C. M. Crawford, R. Carlsen, K. McFerrin, J. Price, & R. Weber (Eds.), *Society for Information Technology and Teacher Education Annual - 2006* (pp. 3872-3874). Chesapeake, VA: Association for the Advancement of Computing in Education. Also on CD-ROM.
- Christensen, P. (2005). Using technology to teach creativity. In D. A. Willis (Senior Editor), C. Crawford, R. Carlsen, I. Gibson, K. McFerrin, J. Price, & R. Weber (Eds.), *Society for Information Technology and Teacher Education Annual - 2005* (pp. 309-311). Norfolk, VA: Association for the Advancement of Computing in Education. Also on CD-ROM.
- Christensen, P. (2003). Gifted education training for teachers online. In D. A. Willis (Senior Editor), C. Crawford, N. Davis, J. Price, & R. Weber (Eds.), *Society for Information Technology and Teacher Education Annual - 2003* (pp. 294-296). Norfolk, VA: Association for the Advancement of Computing in Education. Also on CD-ROM.
- Wright-Bailey, L. A., Francis, P. C., & Christensen, P. (2002). A survey of gang prevention and intervention programs in four rural Louisiana school districts. *Louisiana Journal of Counseling, X*, 1-18.
- Christensen, P. (2002). Introduction to theory section (Invited paper). In J. Price, D. Willis, N. Davis, & J. Willis (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) 2002*. Norfolk, VA: Association for the Advancement of Computing in Education.
- Christensen, P. (2001). Achievement differences among gifted, above-average ability, and average and below-average ability college students. In N. Colangelo & S. G. Assouline (Eds.), *Talent Development IV* (pp. 337-340). Scottsdale, AZ: Great Potential Press, Inc.
- Christensen, P. (2001). Introduction to theory section (Invited paper). In J. Price, D. Willis, N. Davis, & J. Willis (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) 2001* (pp. 3096-3097). Norfolk, VA: Association for the Advancement of Computing in Education.
- McFerrin, K., Gillan, R., McBride, R., Christensen, P., & McGehee, J. (2000, Winter). Facilitated online staff development for the middle school educator. *Louisiana Middle School Association Online Journal, XI* [On-line]. Available: <http://www.education.nsula.edu/LMSA/frjourn.htm>

- Gillan, B., Fuller, F., McFerrin, K., & Christensen, P. (Eds.). (2000). *Middle School Online Development Guide*. Natchitoches, LA: Northwestern State University [On-line]. Available: <http://www.msol.org>
- Christensen, P. (2000). Book review of *Fables, labels, and folding tables: Reflections on the student affairs profession* by R. L. Mitchell, 1999. *College Student Affairs Journal*, 19(2), 82-84.
- Christensen, P., & Keyser, E. (1999). Gifted and talented middle school students. *Middle School Teacher Education Online Initiatives: Middle School Concept* [On-line]. Available: <http://www.msol.org/modules/giftedandtalented>
- Christensen, P. (1999). A comparison of high ability students across three levels of achievement in college. In N. Colangelo & S. G. Assouline (Eds.), *Talent Development III* (pp. 449-452). Scottsdale, AZ: Gifted Psychology Press.
- Duchardt, B., Marlow, L., Inman, D., Christensen, P., & Reeves, M. (1999). Collaboration and co-teaching: General and special education faculty. *The Clearing House*, 72(3), 186-190.
- Lacina-Gifford, L. J., Kher, N., & Christensen, P. (1998). <http://www.edu/Gifted> change the world using the world-wide-web. *National Association of Laboratory Schools Journal*, 22(2), 10-13.
- Colangelo, N., Kerr, B., Christensen, P., & Maxey, J. (1993). A comparison of gifted underachievers and gifted high achievers. *Gifted Child Quarterly*, 37(4), 155-160. (Received Annual AEGUS Achievement Award, 1995).
- Kerr, B., Colangelo, N., Maxey, J., & Christensen, P. (1992). Characteristics of academically talented minority students. *Journal of Counseling and Development*, 70(5), 606-609.
- Colangelo, N. & Christensen, P. (1990). Introduction to educating gifted students. *Guided Correspondence Study*. Iowa City, IA: The University of Iowa Press.
- Christensen, P. (1990). Reaction: They really did play with her. *Iowa Student Personnel Association Journal*, 5(1), 38-40.
- Hood, A., Braverman, D., Briggeman, L., Christensen, P., Hallowell, K., & Loewen, D. (1989). A half century of student affairs: An interview with five retired professionals. *Iowa Student Personnel Association Journal*, 4(1), 4-13.

GRANT PROPOSALS

- Christensen, P. (Spring, 2009). *Attending and presenting at the Society for Information Technology and Teacher Education (SITE) International Conference*. NEF Grant (funded)
- Gillan, R., Roach, L., McFerrin, K., Fuller, F., & Christensen, P. (Fall, 1998). *Middle school teacher education on-line initiative*. LEQSF Grant Proposal. (funded)

McFerrin, K. (with Christensen, P., Fuller, F., Gillan, R., & Roach, L.) (Fall, 1998). *Two mobile presentation stations for use in the classroom*. Student Technology Fee Allocation, NSU Informational Technology Advisory Council. (funded)

Edscorn, S. R., Cox, L., & Christensen, P. (Fall, 1998). *Electronic classroom for information literacy in education*. (funded)

PRESENTATIONS

Christensen, P. (May, 2009). *Harry Potter and improving student achievement*. Presentation at 6th Annual Louisiana Geography Education Alliance Social Studies Summit, Caddo Magnet High School, Shreveport, LA.

Christensen, P. (March, 2009). *Teachers of the gifted learning and sharing online*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education, Charleston, SC.

Christensen, P. (January, 2009). *Meeting the affective needs of the gifted*. Presentation at 28th SuperConference on Special Education, Lafayette, LA.

Christensen, P. (January, 2009). *Harry Potter and the differentiation of curriculum for gifted students*. Presentation at 28th SuperConference on Special Education, Lafayette, LA.

McFerren, K., & Christensen, P. (October, 2008). *M.Ed. & Ed.S. Certifications & Courses ONLINE @ Northwestern State University*. Presentation at the Teaching and Technology¹⁰ (TNT¹⁰) Institute, Lake Charles, LA.

Christensen, P. (April, 2008). *Thinking outside the textbook*. Presentation at 5th Annual Louisiana Geography Education Alliance Social Studies Summit Northwestern State University of Louisiana, Natchitoches, LA.

Christensen, P. (March, 2008). *Helping the technophobic teacher teach the gifted technology geek*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education, Las Vegas, NV.

Christensen, P. (November, 2007). *Harry Potter and the angst of gifted teenagers*. Poster session at National Association for Gifted Children 54th Annual Convention, Minneapolis, MN.

Christensen, P. (November, 2007). *The innovations of online learning*. Poster session at National Association for Gifted Children 54th Annual Convention, Minneapolis, MN.

McFerren, K., & Christensen, P. (October, 2007). *Learning online: M.Ed. & Ed.S./ Certifications/ Courses @ Northwestern State University*. Presentation at the Teaching and Technology⁹ (TNT⁹) Institute, Lake Charles, LA.

- Christensen, P. (May, 2007). *The Harry Potter world as existential inspiration for gifties*. Presentation at Phoenix Rising international conference, New Orleans, LA.
- Christensen, P. (May, 2007). *The hero's journey*. Presentation at Phoenix Rising international conference, New Orleans, LA.
- Christensen, P. (April, 2007). *Harry Potter and expanding the horizons for social studies*. Presentation at the 4th Annual Louisiana Geography Education Alliance Social Studies Summit Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (April, 2007). *Harry Potter and internet websites*. Presentation at the 20th Annual NSU Research Day, Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (March, 2007). *Harry Potter and character identification for middle school students*. Presentation at the Louisiana Middle School Association Conference, Lafayette, LA.
- Christensen, P. (March, 2007). *NSU M.Ed. and Ed.S. online programs & certifications*. Presentation at the Louisiana Middle School Association Conference, Lafayette, LA.
- Christensen, P., & McFerrin, K. (September, 2006). *Navigating the online learning environment*. Presentation at the Teaching and Technology⁸ (TNT⁸) Institute, Lake Charles, LA.
- McFerrin, K., McBride, R., Christensen, P., & Willis, D. A. (September, 2006). *Online M.Ed., M.A., Ed.S., & add-on certification programs & courses @NSU's College of Education*. Presentation at the Teaching and Technology⁸ (TNT⁸) Institute, Lake Charles, LA.
- Christensen, P. (April, 2006). *Harry Potter and character identification for the gifted*. Presentation at the 19th Annual NSU Research Day, Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (March, 2006). *Harry Potter and the internet*. Presentation at Louisiana Middle School Association Spring Conference, Shreveport, LA.
- McFerrin, K., Gillan, R., & Christensen, P. (March, 2006). *NSU M.Ed. and Ed.S. online programs and courses*. Presentation at Louisiana Middle School Association Spring Conference, Shreveport, LA.
- Christensen, P. (March, 2006). *Harry Potter, Edgar Allan Poe, and the internet*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education, Orlando, FL.
- Christensen, P. (November, 2005). *Harry Potter and the existential inspiration for gifted students*. Presentation at the National Association for Gifted Children 52nd Annual Convention, Louisville, KY.
- Christensen, P. (April, 2005). *Harry Potter and the inspiration of the gifties*. Presentation at Louisiana Middle School Association Spring Conference, Baton Rouge, LA.

- Christensen, P. (March, 2005). *Biographies: Illustrations of human development*. Presentation at 2nd Annual Louisiana Geography Education Alliance Social Studies Summit Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (March, 2005). *Using technology to teach creativity*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education, Phoenix, AZ.
- Christensen, P. (November, 2004). *Using technology to teach creativity*. Presentation at National Association for Gifted Children Annual Convention, Salt Lake City, UT.
- Christensen, P. (September, 2004). *Using technology instead of crayons to be creative*. Presentation at Teaching and Technology⁶ (TNT⁶) Institute, Lake Charles, LA.
- McFerrin, K., Willis, D. A., & Christensen, P. (September, 2004). *Help! I have to teach an online course: A model for online success*. Presentation at Teaching and Technology⁶ (TNT⁶) Institute, Lake Charles, LA.
- Willis, D. A., McFerrin, K., & Christensen, P. (September, 2004). *Tricks with tabs and right-click magic*. Presentation (two sessions) at Teaching and Technology⁶ (TNT⁶) Institute, Lake Charles, LA.
- Christensen, P. (April, 2004). *Differentiating social studies curriculum for the gifted learner*. Presentation at Louisiana Geography Education Alliance Social Studies Summit Northwestern State University of Louisiana, Natchitoches, LA.
- Pearson, F., & Christensen, P. (March, 2004). *Female college students' quest for meaning: An intervention*. Presentation at American College Counseling Conference, Biloxi, MS.
- Christensen, P. (September, 2003). *Teaching and learning about the gifted online*. Presentation at Teaching and Technology⁵ (TNT⁵) Institute, Lake Charles, LA.
- McFerrin, K., Willis, D. A., Martin, P., & Christensen, P. (September, 2003). *Northwestern State University -- Online graduate degree programs and courses*. Presentation at Teaching and Technology⁵ (TNT⁵) Institute, Lake Charles, LA.
- Willis, D. A., McFerrin, K., & Christensen, P. (September, 2003). *Digital camera: An aid for the name-challenged teacher*. Presentation at Teaching and Technology⁵ (TNT⁵) Institute, Lake Charles, LA.
- Christensen, P. (April, 2003). *Gifted certification online*. Presentation at Louisiana Middle School Association Spring Conference, Baton Rouge, LA.
- Christensen, P. (March, 2003). *Gifted education training for teachers online*. Paper presented at the Annual International Conference of the Society for Information Technology and Teacher Education, Albuquerque, NM.

- Christensen, P. (April, 2002). *Social and emotional needs of gifted children*. Invited presentation at the Vernon Parish Association for Gifted and Talented Students, Leesville, LA.
- Christensen, P. (November, 2000). *Gifted education online*. Presentation at WebNet 2000 Conference, San Antonio, TX.
- Christensen, P. (October, 2000). *The affective (feeling) characteristics of the gifted*. Presentation at the 26th Annual Conference of the Association for Gifted and Talented Students of Louisiana, New Orleans, LA.
- Christensen, P. (June, 2000). *Middle school concept workshop: Gifted and talented*. Presentation at MSOL Workshop, Northwestern State University of Louisiana, Natchitoches, LA.
- Bowman, V., Christensen, P., & Pearson, F. (October, 1999). *Facilitating women's heroic guests for professional meaning: Innovations in supervision*. Presentation at the Association for Counselor Education & Supervision National Convention, New Orleans, LA.
- Christensen, P. (October, 1999). *Providing a climate for creativity in the classroom*. Presentation at the 25th Annual Conference of the Association for Gifted and Talented Students of Louisiana, Shreveport, LA.
- Pearson, F., & Bowman, B. (March, 1999). *Challenges to collaboration: Understanding the faculty role*. Presented by F. Pearson and P. Christensen at the National Association of Student Personnel Administrators, New Orleans, LA.
- Christensen, P. (March, 1999). *Overview of student affairs*. Presentation at the American College Personnel Association The Next Generation Conference, Atlanta, GA.
- Bowman, B., & Pearson, F. (March, 1999). *Challenges to collaboration: Understanding the faculty role*. Presented by F. Pearson and P. Christensen at the American College Personnel Association Annual Convention, Atlanta, GA.
- Bowman, V., & Christensen, P. (March, 1999). *Thinking outside the box: Creative techniques for leadership development*. Presented by P. Christensen and F. Pearson at the American College Personnel Association Annual Convention, Atlanta, GA.
- Bowman, V., & Christensen, P. (October, 1998). *The heroic journey: Modeling professionalism for female students*. Presentation at the Louisiana Association of College and University Student Personnel Administrators, Louisiana College, Pineville, LA.
- Christensen, P. (May, 1998). *Achievement differences among gifted, above-average ability, and average- and below-average ability college students*. Paper presented at the fourth biennial Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, The University of Iowa, Iowa City, IA.

- Christensen, P., Kher-Durlabhji, N., & Lacina-Gifford, L. J. (August, 1997). *http://www.edu/"Gifted change the world using the world-wide-web."* Presented by P. Christensen at the 12th World Conference of the World Council for Gifted and Talented Children, Seattle, WA.
- Ting, S., Christensen, P., Taylor, D., Payne, J., & Watt, S. (March, 1997). *Women and minorities' professional development in student affairs: Stories continue*. Presentation at American College Personnel Association/National Association of Student Personnel Administrators Joint Decennial Convention, Chicago, IL.
- Christensen, P. (March, 1997). *Counseling with high ability students*. Keynote address, Rapides Parish Guidance Counselor Association, Alexandria, LA.
- Christensen, P. (November, 1996). *Creative counseling with middle school gifted students*. Presentation at the National Association for Gifted Children Conference, Indianapolis, IN.
- Christensen, P. (October, 1996). *Characteristics of college students of the 90s*. Panel Discussion at the Louisiana Association of Academic Advisors, Natchitoches, LA.
- Bowman, V., Bloss, K., Christensen, P., & Bernard, D. (October, 1996). *Creative counseling interventions*. Presentation at the Louisiana Association of College and University Student Personnel Administrators, Natchitoches, LA.
- Christensen, P. (October, 1996). *Emotional giftedness: An introduction to Dabrowski's theory*. Presentation at the 22nd Annual Conference of the Association for Gifted and Talented Students of Louisiana, Lake Charles, LA.
- Christensen, P. (April, 1996). *Achievement and ability differences in college students*. Presentation at the Ninth Annual NSU Research Day, Northwestern State University of Louisiana, Natchitoches, LA.
- Duchardt, B., Morris, N., Christensen, P., Inman, D., Marlow, L., & Reeves, M., Northwestern State University; Rivers, B., & Craft, S., Vernon Parish Schools; Lambert, A., Sabine Parish Schools; and Clark, R., Rapides Parish Schools. (March, 1996). *Developing partnerships in inclusive education through co-planning and co-teaching*. Presentation at the 16th Annual Super Conference on Special Education, Baton Rouge, LA.
- Christensen, P. & Ting, S. (March, 1996). *Comparing two studies on academic performance of college first-year students*. Presentation at the American College Personnel Association Annual Convention, Baltimore, MD.
- Ting, S., Christensen, P., Taylor, D. A., & Payne, J. (March, 1996). *Making our way as new professionals/faculty: Minority views*. Presentation at the American College Personnel Association Annual Convention, Baltimore, MD.
- Christensen, P. (November, 1995). *Gender and achievement differences in high ability college students*. Presentation at the National Association for Gifted Children Conference, Tampa, FL.

- Christensen, P. (October, 1995). *Are gifted females better prepared for college than gifted males?* Presentation at the 21st Annual Conference of the Association for Gifted and Talented Students of Louisiana, Alexandria, LA.
- Christensen, P. (May, 1995). *A comparison of high ability students across three levels of achievement in college.* Paper presented at the third biennial Henry B. and Jocelyn Wallace National Research Symposium on Talent Development, The University of Iowa, Iowa City, IA.
- Christensen, P. (April, 1995). *Career counseling for multipotential gifted students.* Presentation at the 20th Annual Conference on the Gifted and Talented, Louisiana State University, Baton Rouge, LA.
- Christensen, P. & Hood, A. (March, 1995). *A look at differences in academic achievement at eleven universities.* Presentation at the American College Personnel Association Annual Convention, Boston, MA.
- Christensen, P. (March, 1995). *Comparisons between students' predicted and actual academic achievement in college.* Presentation at the Eighth Annual NSU Research Day, Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (October, 1994). *What does inclusion mean for gifted students?* Presentation at the Eighth Regional Academic Enrichment Conference, Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P. (March, 1994). *Group counseling with gifted students.* Presentation at the 19th Annual Conference on the Gifted and Talented, Louisiana State University, Baton Rouge, LA.
- Christensen, P. (March, 1993). *Guiding the underachieving gifted.* Presentation at the 18th Annual Conference on the Gifted and Talented, Louisiana State University, Baton Rouge, LA.
- Christensen, P. (March, 1993). *Case studies of underachieving gifted college students.* Presentation at the Sixth Annual NSU Research Day, Northwestern State University, Natchitoches, LA.
- Christensen, P. (October, 1992). *Guiding the underachieving gifted.* Presentation at The Sixth Regional Academic Enrichment Conference, Northwestern State University of Louisiana, Natchitoches, LA.
- Christensen, P., & Herron, G. (March, 1992). *Case study presentation of college student gifted underachievers.* Presentation at the American College Personnel Association Annual Convention, San Francisco, CA.
- Christensen, P., & Colangelo, N. (November, 1991). *Case study presentation of college student gifted underachievers.* Presentation at the National Association for Gifted Children Conference, Kansas City, MO.
- Christensen, P. *Reaching for your goals.* (March, 1991). Keynote address, West Liberty High School National Honor Society Banquet, West Liberty, IA.

- Christensen, P. *Choices: Making your dreams come true*. (January, 1991). Keynote address, Polk County Schools Career Day, Des Moines, IA.
- Colangelo, N., Kerr, B., Maxey, J., & Christensen, P. (October, 1990). *Characteristics and goals of academically talented minority students*. Presented by P. Christensen at the CEC Symposia on Culturally Diverse Exceptional Children, Albuquerque, NM.
- Christensen, P., Colangelo, N., & Alexander, P. (October, 1990). *Project BLAST! Summer Program and the Summer Institute for Creative Engineering and Inventiveness: Program evaluations*. Presentation at the Iowa Talented and Gifted Conference, Waterloo, IA.
- Christensen, P., Phelps, C., & Hallowell, K. (March, 1990). *A half century of student personnel: An oral history*. Presentation at the National Association of Student Personnel Administrators Conference, New Orleans, LA.
- Colangelo, N., Kerr, B., Maxey, J., & Christensen, P. (April, 1990). *A national study of underachieving and high achieving gifted students*. Presented by N. Colangelo at the American Education Research Association Conference, Boston, MA. (Invited presentation by Division E of AERA).
- Christensen, P., & Phelps, C. (November, 1989). *Myths, stereotypes, and underachievement of gifted students*. Presentation at Benton Community School District Teacher Development Workshop. Van Home, IA.
- Colangelo, N., Kerr, B., Maxey, J., & Christensen, P. (November, 1989). *A national study of underachieving gifted students*. Presented by P. Christensen at the National Association for Gifted Children Conference, Cincinnati, OH.
- Kerr, B., Arceneaux, C., Hallowell, K., & Christensen, P. (November, 1989). *Understanding the consistently misunderstood: Gifted underachievers*. Presentation at the National Association for Gifted Children Conference, Cincinnati, OH.
- Kerr, B., Hallowell, K., Erb, C., Christensen, P., & VanDriel, B. (November, 1989). *Characteristics of adolescents with specific extraordinary talents*. Presentation at the National Association for Gifted Children Conference, Cincinnati, OH.
- Christensen, P., & Phelps, C. (October, 1989). *Dealing with death on campus*. Presentation at the Iowa Student Personnel Association Conference, Des Moines, IA.
- Christensen, P., & Phelps, C. (October, 1989). *Graduate student development association (GSDA) at The University of Iowa*. Presentation at the Iowa Student Personnel Association Conference, Des Moines, IA.
- Colangelo, N., Kerr, B., Maxey, J., & Christensen, P. (October, 1989). *A national study of underachieving gifted students*. Presentation at the Iowa Talented and Gifted Conference, Des Moines, IA.

Colangelo, N., Kerr, B., Maxey, J., & Christensen, P. (July, 1989). *The needs of academically talented minorities*. Presented by B. Kerr at the International Association for Educational and Vocational Guidance Conference, Edinburgh, Scotland.

Phelps, C., Arceneaux, C., & Christensen, P. (October, 1988). *Raising the career aspirations of gifted women*. Presentation at the Iowa Student Personnel Association Conference, Des Moines, IA.

Kerr, B., Phelps, C., & Christensen, P. (October, 1988). *Achieving women in higher education*. Presentation at the Iowa Student Personnel Conference, Des Moines, IA.

WORKSHOPS/CONSULTATIONS

Social and Emotional Characteristics of Gifted Students. (June, 2007). Workshop with teachers and workshop with parents at the Louisiana Laignappe Gifted Conference, Lafayette, LA.

Career Inventory Facilitator Training. (Fall, 2002). Youth Training and Computer Outreach Program, Natchitoches, LA.

Workshop for Parents: Underachieving Gifted Students. (April, 2001). Vernon Parish Association for Gifted and Talented Students, Leesville, LA.

Understanding the Underachieving Gifted Student. (August, 2000). Region V Under Instruction Conference, Sulphur, LA.

Affective Characteristics of the Gifted. (August, 2000). Louisiana School for Math, Science, and the Arts Faculty Development, Natchitoches, LA.

Implementing a Developmental Counseling Program in Elementary Schools. (October, 1998). Rapides School Counselors Association Workshop, Alexandria, LA.

Expanding the Vision: Creative Counseling Interventions. (June, 1997). American School Counselor Association Pre-Conference Workshop, Nashville, TN.

Skin Deep: Multicultural Training for Student Leaders. (April, 1997). Northwestern State University, Natchitoches, LA.

Valuing Cultural Diversity: Professional Development Workshop for Orientation 1010 Instructors/Mentors. (February, 1996). Northwestern State University, Natchitoches, LA.

Gifted Counseling and Programming. (1993-1994, 1994-1995, 1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002, 2002-2003 School Years). Northwestern State University Elementary and Middle Lab Schools, Natchitoches, LA.

Inclusion Grant for State Department of Education. (1993-1994, 1994-1995, & 1995-1996 School Years). Northwestern State University, Division of Education, Natchitoches, LA.

Counseling Laboratory for Talent Development Intervention Training for Illinois Mathematics and Science Academy. (September, 1991). Illinois Mathematics and Science Academy, Aurora, IL.

Value Based Career and Life Planning Workshop. (March, 1991). Cedar Rapids Community Schools, Cedar Rapids, IA.

Project BLAST! Summer Program Planning. (Fall, 1989). A Cooperative Program of Davenport Community Schools and The Connie Belin National Center for Gifted Education, Davenport, IA and Iowa City, IA.

Gifted Education in Public Schools. (May, 1989). Institute for School Executives, College of Education, The University of Iowa, Iowa City, IA.

Going for Your Goals: A Career Workshop for Young Women. (January, 1989). Iowa City Community School District, Iowa City, IA.

PROFESSIONAL ORGANIZATIONS

National Association for Gifted Children (NAGC)

World Council for Gifted and Talented Children (WCGTC)

Association for Gifted and Talented Students of Louisiana (AGTS)

Association for the Advancement of Computing in Education (AACE)