

# Michelle Morris, Ed. D.

## Contact Information

Northwestern State University of Louisiana  
College of Education  
Teacher Education Center  
Pod B, Room 109  
Natchitoches, LA 71497  
Office: (318) 357-4252  
Fax: (318) 357-6275  
paulselm@nsula.edu

## Educational Background

- Ed. D.** Educational Psychology, May 2005  
West Virginia University, Morgantown  
Dissertation Advisor: Dr. Richard T. Walls  
Dissertation: Classroom Justice as a Predictor of Students' Perceptions of Empowerment and Emotional Response
- M. A.** Communication Studies, May 2002  
Texas State University, San Marcos  
Thesis Advisor: Dr. Timothy P. Mottet  
Thesis: Interpersonal Communication Motives: A Communibiological Perspective
- B. A.** Communication Studies, May 2000  
Teaching Certification in Communication Studies and History  
Texas State University, San Marcos

## Higher Education Employment History

- |              |   |
|--------------|---|
| 2005-Present | Northwestern State University of Louisiana<br>Assistant Professor   |
| 2003-2005    | Fairmont State University, West Virginia<br>Adjunct Instructor  |
| 2002-2005    | West Virginia University<br>Instructor and Basic Course Director/Steward                                      |
| 2000-2002    | Texas State University at San Marcos<br>Graduate Teaching Assistant and Basic Course Administrative Assistant |

## Teaching

### Courses Taught at Northwestern State University

- EPSY 3000: Educational Psychology and Student Assessment
- EPSY 3010: Child and Adolescent Psychology
- EPSY 3020: Development in Early Childhood and Elementary School
- EPSY 3030: Development in Middle School and High School
- EPSY 4400: Statistics for Psychology and Education
- EPSY 4420: Evaluation and Reporting in Education
- EPSY 5370: Behavioral Management and Modification
- EPSY 5400: Introductory Statistics for Education
- EPSY 5420: Advanced Educational Assessment
- EPSY 5480: Dynamics of Developing Learners
- EPSY 5490: Educational Psychology Applied to Teaching
- EPSY 5520: Analysis of the Individual
- EDUC 5010: Educational Research and Evaluation
- EDUC 5970: Thesis Proposal
- EDUC 5980: Thesis Defense
- SPED 4360: Methods of Classroom Management

### Teaching Awards

- Selected as **Who's Who Among America's Teachers and Educators**, 2007
- **Excellence in Teaching** (2002 & 2004, May). Given by the Instructional and Developmental Communication Division of the International Communication Association

## Scholarship

**Note: Most publications/papers are under my maiden name of Paulsel.**

### Books/Manuals

Paulsel, M. L. (2004). *Instructor's manual with teaching tool for the companion website for Beebe, Beebe, and Ivy's Communication: Principles for a Lifetime (2<sup>nd</sup> ed.)*. New York: Allyn and Bacon.

### Publications (reverse chronological order)

Morris, M. (2008). Students' perceptions of classroom justice in online courses using audiovisual instructional materials. *Proceedings of the Society for Information Technology and Teacher Education Conference*, 1013-1016.

Morris, M. (2008). Teacher and graduate teaching assistant socialization: A review of literature and

critique. *Proceedings of the 6<sup>th</sup> Annual Hawaii International Conference on Education*, 3610-3624.

- Morris, M., Clark, L. J., & McAlister, K. W. (2008). A model for incorporating undergraduate research into a teacher education program. *Proceedings of the 6<sup>th</sup> Annual Hawaii International Conference on Education*, 4103-4113.
- Morris, M., & Park, S. (2008). Animated pedagogical agents: A review of literature and direction for future research. *TCEA Educational Technology Research Symposium*, 2, 95-103.
- Paulsel, M. L., McCroskey, J. C., & Richmond, V. P. (2006). Perceptions of health care professionals' credibility as a predictor of patients' satisfaction with their medical care and physician. *Communication Research Reports*, 23, 69-76.
- Mottet, T. P., Beebe, S. A., Raffeld, P. C., & Paulsel, M. L. (2005). The effects of student responsiveness on teachers granting power to students and essay evaluation. *Communication Quarterly*, 53, 421-436.
- Paulsel, M. L., & Chory-Assad, R. M. (2005). Perceptions of instructor interactional justice as a predictor of student resistance. *Communication Research Reports*, 22, 283-291.
- Paulsel, M. L., Chory-Assad, R. M., & Dunleavy, K. N. (2005). The relationship between student perceptions of instructor power and classroom justice. *Communication Research Reports*, 22, 207-215.
- Paulsel, M. L., Richmond, V. P., McCroskey, J. C., & Cayanus, J. L. (2005). The relationships of perceived health professionals' communication traits and credibility with perceived patient confidentiality. *Communication Research Reports*, 22, 129-142.
- Chory-Assad, R. M., & Paulsel, M. L. (2004). Antisocial classroom communication: Instructor influence and interactional justice as predictors of student aggression. *Communication Quarterly*, 52, 98-114.
- Chory-Assad, R. M., & Paulsel, M. L. (2004). Classroom justice: Student aggression and resistance as reactions to perceived unfairness. *Communication Education*, 53, 253-273.
- Mottet, T. P., Beebe, S. A., Raffeld, P. C., & Paulsel, M. L. (2004). The effects of student verbal and nonverbal responsiveness on teachers' liking of students and willingness to comply with student requests. *Communication Quarterly*, 52, 27-38.
- Paulsel, M. L. (2004). Using behavior alteration techniques to manage student behavior. *Communication Teacher*, 18, 44-48.
- Paulsel, M. L., & Chory-Assad, R. M. (2004). The relationships among instructors' antisocial behavior alteration techniques and student resistance. *Communication Reports*, 17, 103-112.
- Paulsel, M. L., & Mottet, T. P. (2004). Interpersonal communication motives: A communibiological perspective. *Communication Quarterly*, 52, 182-195.

### **Miscellaneous Publications: Reprints**

Reprint of article in the instructional supplement accompanying *The Art of Public Speaking* (9<sup>th</sup> ed.) by S. E. Lucas, published by McGraw-Hill. The citation for the original article is: Paulsel, M. L. (2004). Using behavior alteration techniques to manage student behavior. *Communication Teacher*, 18, 44-48.

### **Refereed Professional Presentations (reverse chronological order)**

Batiste, L., & Morris, M. (2009, January). *Perceptions of administrators, teachers, and students for a content mastery tutoring lab*. Poster session presented at the Louisiana Council for Exceptional Children Super Conference 28, Lafayette, LA.

Morris, M., Clark, L., & McAlister, K. (2008, November). *Implementing undergraduate research assignments into a teacher education program based on current literature*. Paper presented at the Phi Delta Kappa International Summit, San Antonio, TX.

Morris, M. (2008, October). *An introduction to free internet resources for teachers*. Presentation at the annual Region 4 Technology Applications Conference, Houston, TX.

Paulsel, M. L., Cayanus, J. L., McCroskey, J. C., & Richmond, V. P. (2008, May). *Perceptions of health care professionals' credibility as a predictor of perceived patient confidentiality*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Morris, M. (2008, March). *Students' perceptions of classroom justice in online courses using audiovisual instructional materials*. Paper presented at the Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Morris, M. (2008, March). *Teacher and graduate assistant socialization*. Paper presented at Northwestern State University's 21<sup>st</sup> Annual Research Day, Natchitoches, LA.

Morris, M., & Park, S. (2008, February). *Animated pedagogical agents: A review of literature and direction for future research*. Paper presented at the annual TCEA Educational Technology Research Symposium, Austin, TX.

McAlister, K., Clark, L., Hanson, B., Morris, M., Hanson, T. (2008, January). *Meeting the challenges for undergraduate and graduate pre-service teacher candidates: A pro-active approach to address licensure PRAXIS exams*. Panel presented at the Hawaii International Conference on Education, Honolulu, HI.

Morris, M. (2008, January). *Teacher and graduate teaching assistant socialization: A review of literature and critique*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Morris, M., Clark, L. J., & McAlister, K. W. (2008, January). *A model for incorporating undergraduate research into a teacher education program*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Morris, M., Perkins, G., & Pichon, H. (2008, January). *Empowering children with exceptionalities:*

*Short-term and long-term implications of bullying.* Presentation at the Louisiana Council for Exceptional Children Conference Super Conference 27, Lafayette, LA.

Morris, M. (2007, October). Alternative strategies to stop students' misbehavior in the classroom. Presentation at the annual ARKLATEX middle school conference in Bossier City, LA.

Morris, M. (2007, April). Using emotional response theory to explain students' perceptions of empowerment. Paper presented at the annual Northwestern State University Research Day, Natchitoches, LA.

Paulsel, M. L. (2006, November). *The effects of classroom justice on students' emotional response.* Paper presented at the 2006 annual meeting of the National Communication Association, San Antonio, TX.

Paulsel, M. (2006, April). Behavior alteration techniques, student resistance, and student misbehavior: A review of literature and critique. Paper presented at the annual Northwestern State University Research Day, Natchitoches, LA.

Paulsel, M. L. (2006, April). *The relationship between students' emotional response and perceptions of empowerment.* Paper presented at the 2006 annual meeting of the Eastern Communication Association, Philadelphia, PA.

Paulsel, M. L., McCroskey, J. C., & Richmond, V. P. (2005, November). *Credibility as a predictor of patients' satisfaction with their medical care and physician.* Paper presented at the 2005 annual meeting of the National Communication Association, Boston, MA.

Paulsel, M. L., Chory-Assad, R. M., & Dunleavy, K. N. (2005, April). *Student perceptions of instructor power as a predictor of classroom justice.* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA. A top paper in Instructional Practices Interest Group.

Paulsel, M. L. (2005, April). Title on Program: *Student Participation Theory.* Title Change on Paper: *A theory of student participation in the classroom.* Paper presented as part of a panel at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Paulsel, M. L. and others. (2005, April). *Communicating greater expectations: West Virginia University women scholars working together.* Served on a panel at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Paulsel, M. L., Richmond, V. P., McCroskey, J. C., & Cayanus, J. L. (2005, April). *The relationships of perceived health professionals' communication traits and credibility with perceived patient confidentiality.* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA. A top paper in the Health Communication Interest Group.

Mottet, T. P., Beebe, S. A., Raffeld, P. C., & Paulsel, M. L. (2004, November). *Effects of student responsiveness on teachers' yielding power to students and their evaluation of student essays.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL. Top Four Paper in the Instructional Development Division.

- Paulsel, M. L., McCroskey, J. C., & Richmond, V. P. (2004, November). *Nonverbal immediacy and socio-communicative style as predictors of physician, nurse, and support staff's credibility*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Chory-Assad, R. M., & Paulsel, M. L. (2004, May). *Antisocial classroom communication: Instructor influence and interactional justice as predictors of student aggression*. Paper presented at the annual meeting of the International Communication Association, New Orleans, LA. Top Three Paper in Instructional and Developmental Communication Division.
- Paulsel, M. L. (2004, May). *The relationship between instructor self-disclosure, relevance, clarity, narratives and students' perceptions of instructor power*. Paper presented at the annual meeting of the International Communication Association, New Orleans, LA. Top Three Student Paper in Instructional and Developmental Communication Division.
- Paulsel, M. L. (2004, April). *The effects of nonverbal immediacy and sensitivity on college students' attitudes toward sex*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA. Top paper in Nonverbal Communication Interest Group.
- Paulsel, M. L. & Cayanus, J. L. (2004, April). *The relationship between college students' attitudes toward sex and their socio-communicative orientation, cognitive flexibility, and touch avoidance*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA.
- Paulsel, M. L., & Chory-Assad, R. M. (2004, April). Title on Program: *The effects of antisocial behavior alteration techniques on student resistance and perceptions of justice*. Title change on paper: *The relationships among instructors' antisocial behavior alteration techniques and student resistance*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA. Top Paper in Instructional Practices Interest Group.
- Paulsel, M. L., & Chory-Assad, R. M. (2004, April). *Classroom justice: Perceptions of interactional justice as a predictor of student resistance*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH. Top Four Paper in Communication Education Interest Group.
- Mottet, T. P., Beebe, S. A., Raffeld, P. C., & Paulsel, M. L. (2003, November). *Teachers' preferential treatment of students: The effects of student communication behaviors on teachers' liking of students and teachers' willingness to comply with student requests..* Paper presented at the annual meeting of the National Communication Association, Miami, FL. Top Four Paper in Instructional Development Division.
- Paulsel, M. L., & Dohanos, A. D. (2003, November). *Classroom apprehension and adaptability: A review of literature and extension*. Poster session presented at the annual meeting of the National Communication Association, Miami, FL.
- Paulsel, M. L., & Mottet, T. P. (2003, November). *Interpersonal communication motives: A communibiological perspective*. Paper presented at the annual meeting of the National Communication Association, Miami, FL.

- Chory-Assad, R. M., & Paulsel, M. L. (2003, May). *Classroom justice: Student aggression and resistance as reactions to perceived unfairness*. Paper presented at the annual meeting of the International Communication Association, San Diego, CA. Top Three Paper in the Instructional and Development Division.
- Paulsel, M. L. & Myers, S. A. (2003, April). *The relationship between students' classroom apprehension about participation and fear of negative evaluation*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D. C.
- Paulsel, M. L., & Terrazas, V. A. (2002, November). *The effects of teacher immediacy, use of behavior alteration techniques, and misbehavior on students' perceptions of teacher power*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Paulsel, M. L. (2002, April). *An update of empirical research examining student resistance*. Paper presented at the annual meeting of the Eastern Communication Association, New York, NY.
- Paulsel, M. L. (2002, February). *Communication competence: Mediated by motivation*. Paper presented at the annual University of Oklahoma Sooner Communication Conference, Norman, OK.
- Paulsel, M. L. (2002, November). *Communibiology: A review of literature*. Poster session presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Paulsel, M. L. (2002, November). *The shoe maze: Communication in action, interaction, and transaction*. Classroom activity presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Drake, S., Schlosser, T., Longtin, K. J., Paulsel, M. L., & others. (2002, November). *Basic course teacher training programs in action: The trainee's perspective*. Served on a panel at the annual meeting of the National Communication Association, New Orleans, LA.
- Terrazas, V. A., & Paulsel, M. L. (2002, February). *A content analysis of Communication Monographs*. Paper presented at the annual University of Oklahoma Sooner Communication Conference, Norman, OK.
- Paulsel, M. L. (2001, November). *An application of fantasy theme criticism and symbolic convergence theory to the little red book*. Paper presented at annual meeting of the National Communication Association, Atlanta, GA.
- Mottet, T. P., Paulsel, M. L., Medlock, A., Terrazas, V. A. (2001, August). *From inside a research project: What's "really" going on in your classroom?* Workshop presented at the annual conference of the International Alliance of Teaching Scholars Lilly Conference on College Teaching, San Marcos, TX.
- Paulsel, M. L. (2000, October). *The relationship between teachers' use of affinity-seeking behavior and temperament*. Paper presented at annual University of Oklahoma Sooner Communication Conference, Norman, OK.

<b>Research Award</b>
-----------------------

Awarded the Milton Dickens Award for Exemplary Empirical Research by the Western States Communication Association, 2008

<b>Grants</b>
---------------

<b>Grant Title or Type of Funding</b>	<b>Funding Source</b>	<b>Funded</b>	<b>Date</b>
A CASA Christmas project: Future teachers serving central Louisiana's disadvantaged youth. Submitted September 2008. Morris, M. (PI), Biscoe, R. (Co-PI)	ULS Serves Grant Program	\$5009.80	Awarded December 2008
Research grant check awarded to accompany the Milton Dickens Award for Exemplary Research	Western States Communication Association	\$75	Awarded February 2008
Incorporating Audiovisual Instructional Materials into Online Graduate Courses in the College of Education	Dan and Lilly Chase Endowed Professorship	\$4,586	Awarded August 2007
Improving Our Schools: Preservice and Inservice Teacher Retention	NSU Enrichment Fund Internal Grants Program	\$3,500	Awarded October 2007
Dissertation research grant	College of Human Resources and Education, West Virginia University	\$800	Awarded Fall 2004
Research support for a Top Student Paper	Instructional and Developmental Communication Division of the International Communication Association	\$150	Awarded May 2004

<b>Professional Development</b>
---------------------------------

- NCATE Accreditation, Accountability and Quality Conference, 2007 and 2009
- Louisiana BOE Educational Leadership Institute, 2007
- Institutional Review Board (IRB) Administrator 101 training conference, 2007
- Grants 101: Professional Grant Proposal Writing Workshop, 2007
- SREB Training: Certified in Organizing the Learning Environment, 2006

<b>Service</b>
----------------

### **Service to Discipline**

**Paper and Program Selection Committee** for the Instructional Development Division of the National Communication Association, 2005-2008

**Guest Manuscript Reviewer** for the Western Journal of Communication, May 2008

**Nominating Committee**, Member of the Nominating Committee of the Instructional Development Division of the National Communication Association, 2006-2007

**Secretary** for the Instructional Practices Interest Group of the Eastern Communication Association, 2005-2006

**Reviewer of Competitive Papers** submitted to the Instructional Practices Interest Group of the Eastern Communication Association, 2004-2005

### **Service to University**

- Associate Member of NSU Graduate Faculty, 2006-2009
- Alternate Member of IRB Committee, 2008-present
- Member of IRB Committee, 2006-2007 academic year
- IRB Chair, 2007-2008 academic year
- Northwestern Express Faculty Sponsor, 2006-2007
- Member of the Faculty Senate, Fall 2008-Summer 2010

### **Service to the College of Education**

- Member of the NCATE Accreditation Steering Committee
- Member of the NCATE Conceptual Framework Committee
- Chair of NCATE Standard 1 (Initial Certification Programs)
- Member of NCATE Standard 2 Committee
- Member of the Undergraduate Curriculum Committee
- Member of the Graduate Cabinet for Alt. Cert./MAT programs
- Member of the Admissions and Retention Committee
- Member of the Specialist in Educational Leadership Committee

### **Service to Community**

- Volunteer for the Cane River Girl's Home, 2006-2007
- Certified as a Court Appointed Special Advocate (CASA) Volunteer, 2007- present