

Curriculum Vitae

Frank Fuller

Education

- 1990 PhD, The University of North Texas, Adult & Continuing Education
1976 MEd, The University of North Texas, Adult & Continuing Education
1968 BA, History & English, McMurry College

Relevant Employment

- 1994 - present Assistant to associate professor, adult & continuing education, Northwestern State University
1982-1994 Director, adult & community education, Denton, Texas, Public Schools
1980-1982 Curriculum writer, Vocational Education division, University of North Texas, Denton, Texas
1977-1980 Director, Rifle, Colorado, Center, Colorado Mountain College
1975-1977 Research fellow, Adult & Continuing Education program, and Intern, Center for Studies in Aging, North Texas State University
1973-1975 Teaching fellow, Department of History, North Texas State University
1968-72 US Air Force
1971-1972 Teacher, Da Nang, Viet Nam, Public Schools, for the Vietnamese American Association (while stationed at DaNang Field)

Publication

- Fuller, F. In press.. "The one will replace the other': Hugo's cathedral, the university, and the new technology." *Louisiana English Journal*.
- McFerrin, K., Furr, P., & Fuller, F. (In press). Unintended student collaboration in synchronous and asynchronous distance learning environments. *Society for Higher Education Innovations International Conference on Higher Education Innovation Journal*.
- Fuller, F. D. & McBride, R. (2001). Distance Education: Section Introduction. *Technology and Teacher Education Annual*. Ames IO: Society for Information Technology in Teacher Education.
- Fuller, F. D., McBride, R., Gillan, R. (2002.) "Degrees and Programs by Distance Education: Defining Need and Finding Support Through Collaboration." in Comeaux, Patricia, Ed., *Communication and Collaboration in the Online Classroom: Examples and Applications*. Bolton MA: Anker Publishing Company.

- Furr, P., McFerrin, K., Fuller, F. In press. "Constructive and destructive ad hoc communities in higher education distance education settings: An analysis of synchronous and asynchronous settings."
- Gillan, R., McFerrin, K., Fuller, F. (2000). "Staff development distant and direct: The middle school initiative at Northwestern State University." *Technology and Teacher Education Annual* (pp. 50-52). Washington, D.C.: Association for the Advancement of Computing in Education.
- McBride, R., Fuller, F. D., Gillan, R. (2001), "Desktop video conferencing: The optimum solution for synchronous distance education." *Technology and Teacher Education Annual*. 245-251. Ames IO: Society for Information Technology in Teacher Education.
- McBride, R., Fuller, F., Gillan, R. (2001). Desktop video conferencing: The optimum solution for synchronous distance education. *Technology and Teacher Education Annual*.
- McBride, R., Fuller, F., Gillan, R. 2003. Invisible barriers to successful distance learning: Connecting faculty expectations to practical outcomes of learner behavior. *Technology and Teacher Education Annual*, 414, ff.
- McBride, R., Gillan, R. Fuller, F.D., Tweed, E., McFerrin, K. (2002.) "An online solution to educational technology leadership certification: A case study." *SITE 2002*, pp. 242-246.
- McFerrin, K., Furr, P., & Fuller, F. (in press). Unintended student collaboration in synchronous and asynchronous distance learning environments. Society for Higher Education Innovations International Conference on Higher Education Innovation Journal, no pp.
- McFerrin, K., Furr, P., Fuller, F., Gillan, R., & McBride, R. (2003). Linking technology and learning for successful online training. . In Crawford, C., Davis, N., Price, J., Weber, R., & Willis, D. A. (Eds.). Society for Information Technology & Teacher Education International Conference Annual, 422 – 425.
- Tollett, J., Fuller, F., McBride, R. Gillan, R. Sout, L , Owens, C. (2003). Meeting NCATE and ISTE standards for educational technology facilitation and leadership: An online solution. *Technology Teacher Education Annual*, 2747, ff.
- Willis, D. A., Fuller, F. D., Furr, P., McFerrin, K. (2002). "Adult learners, juvenile behavior: Constructive and disruptive *ad hoc* communities in higher distance education. An analysis of synchronous and asynchronous settings. pp. 2400-2403. *E-Learn 2002, Proceedings of the world conference on e-learning in corporate, government, healthcare, & higher education*. Montreal: AAACE

Presentation

- Fuller F.D. & Fuller, J. E. (2004). New professional preparation programs for adult education preparation. LAPCAE Annual Conference, Lafayette LA.
- Fuller, F. (2000). "Faculty development and distance delivery: Faculty reeducation as adult education *International Symposium on Adult Education and Technology*, Jackson Hole WY. [Proceedings in press].

- Fuller, F. (2000). "GED online and off: The web as instruction; the web in instruction." American Association for Adult & Continuing Education, Providence RI.
- Fuller, F. (2000). "'The one will destroy the other': Hugo's cathedral as guide to university distance education." NSU Thirteenth Annual Research Day.
- Fuller, F. D., Gillan, R. & McBride, R. (2001). "Online Multi-University Model for Adult Education." American Association of Adult and Continuing Education. Baltimore, MD, Oct 17 – 20.
- Fuller, F., Fuller, J., Gillan, R. (2000). "Instructional design for F2F and online staff development plan." LaCUE Annual Conference Pre-conference workshop, Alexandria LA.
- Fuller, F., Gillan, R. Williams, D. (2002) Electronic Northwestern: Redefining support and service for graduate students at a distance. Texas Distance Learning Conference, Ft Worth TX (April 10)
- Fuller, F., McBride, R. (2000). "Distance Education" Introduction. *Technology and Teacher Education Annual, 2000*. Washington DC: Society for the Integration of Technology and Education.
- Fuller, F.D. & Fuller, J.E. (2004). Towards adult-appropriate grading rubrics: The example of Internet discussion. LAPCAE Annual Conference, Lafayette LA.
- Fuller, F.D. (2001). The little school on the prairie: The one-room school as artifact and teaching tool. In *Little Women on the Prairie: Laura Ingalls Wilder and the frontier experience of American women*. A Louisiana Endowment for the Humanities Summer Teacher Institute, Leesville LA.
- Fuller, J. E., Fuller, F.D. (2004). How tradition informs innovation in distance education. SITE Annual Conference, Atlanta.
- Furr, P, Ragsdale, R., Fuller, F. (2001) "Adult learners, juvenile behaviors: Important lessons for online courses." EdMedia World Conference on Educational Multimedia, Hypermedia, & Telecommunications.
- Gillan, R. et al. (2002.) "Louisiana educational technology facilitation and leadership program." Technology in Higher Education Forum: Keeping the Touch in Technology 2002. Baton Rouge LA.
- Gillan, R. McBride, R., McFerrin, K., Fuller, F. (2002.) "LA Educational Technology Facilitation and Leadership On-line Masters Program" NSU CURIA Research Day presentation, Natchitoches, February 28.
- Gillan, R. McBride, R., McFerrin, K., Fuller, F. 2001. "A multi-university collaboration for online course development." NSU CURIA Research Day presentation
- Gillan, R., Fuller, F. et al. (2001). Louisiana educational facilitation and leadership program. Teaching in Higher Education Forum, Baton Rouge, LA, April 24.
- Gillan, R., Fuller, F., McBride, R. 2003. "Transactional distance and student satisfaction in asynchronous, graduate education." NSU Research Day, April 9, 2003.

- Gillan, R., Fuller, F., McBride, R., McFerrin, K. (2001). "Educational Technology Facilitation and Leadership Certification." Connecting on the River: LACUE Fall Conference, Alexandria, LA, November 30.
- Gillan, R., McBride, R., Fuller, F. D. (2004). Technology tools for reforming the teacher education core curriculum. SITE Annual Conference, Atlanta.
- Gillan, R., Williams, D. Fuller, F. (2001). Electronic Learning Summit, Baton Rouge, LA, July 20.
This presentation was awarded Best in Conference
- McBride, R., Gillan, R., Fuller, F., McFerrin, K. 2003. "Redesigning college curriculum for teacher preparation: A report on the Louisiana Board of Regents Support Fund grant." NSU Research Day, April 9, 2003.
- McFerrin, K., Furr, P., & Fuller, F. (2003). Unintended student collaboration in synchronous and asynchronous distance learning environments. Society for Higher Education Innovations International Conference on Higher Education Innovation, Kiev, Poland.
- McFerrin, K., Furr, P., Fuller, F., Gillan, R., & McBride, R. (March, 2003). Linking technology and learning for successful online training. SITE Annual Conference, Albuquerque, NM.
- McFerrin, K., Furr, P., Fuller, F.D. (2002). "Adult learners – juvenile behavior." CURIA Research Day, February 28, 2002.

Grant

- Fuller, F. (1999). Collaborative Criminal Justice Education: A video and Internet model for Northwest Louisiana Higher Education (Board of Regents Distance Education) \$76,000.
- Fuller, F., Brossett, A., Gillan, R., Horton, S. (1999). The theory and practice of adult learning: The Scholars Program at Northwestern State University. Board of Regents Support Fund. \$48,000.
- Fuller, F., Tollett, J., Gillan, R., Stout, L., Barr, J. (2002). Defining the next generation of school leaders., \$72,000.
- McBride, R., Gillan, R., Fuller, F. (2002). Teaching graduate fellows. \$20,000.
- McBride, R., Gillan, R., Fuller, F., McFerrin, K. (2001). Preparing college faculty for Redesign: Contents, technology, and standards. \$176,000.

Membership

- NSU Graduate Council (2000-2002)
NSU Library Council
Secretary 2001-2003; President 2003-2004
NSU General Studies Council
NSU Instructional Technology Advisory Committee

Chair 2003-2004
NSU Faculty Senate (1997-1999)
Phi Delta Kappa
Phi Kappa Phi
The American Association of Adult & Continuing Education
The Commission of Professors of Adult & Continuing Education
Louisiana Association of Professional Continuing and Adult Educators
Louisiana Coalition for Literacy (Board of Directors, 1996-2002)
Natchitoches Literacy Council – President