

Diane Bordenave, Ed. D.
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Education

Ed. D., Educational Psychology (Learning, Cognition and Development)
Rutgers, The State University of New Jersey, New Brunswick, NJ January 2005
Degree Credits: 93 GPA: 3.810
Dissertation Title: Ontogeny and phylogeny of grunts in language acquisition:
Evidence from children with disabilities.

Ed. M., Educational Psychology (Learning, Cognition, and Development)
Rutgers, The State University of New Jersey, New Brunswick, NJ May 1991

B.A., Secondary Education, Social Studies
University of New Orleans, New Orleans, LA December 1976

College Teaching Experience

Assistant Professor, College of Education
Northwestern State University, Natchitoches, LA 71457
August 2007 – Present

- Teaching Graduate level courses in Special Education, Assessment and Classroom Management.
- Teaching Undergraduate course in Child and Adolescent Development.
- Supervising Alternate Certification Student Interns through classroom observation and on-line course delivery.
- Serving on minority student retention committee, NCATE Conceptual Framework and Assessment committees, Student Support Services Advisory Board, Institutional Review Board Alternate 2007-2008, Department of Education Division of Educational Improvement and Assistance (DEIA) Quarterly Update Meetings (11/02/2007; 2/01/2008; 5/02/2008; 10/31/2008; 5/01/09) and other university and community service programs and initiatives.
- Major professor and Graduate Committee member for Master of Education candidates.

Assistant Professor, Educational Psychology/Special Education
University of Maine at Fort Kent, Fort Kent, Maine 04743
August 2006 – August 2007

- Taught Educational Psychology, Education of the Exceptional Child and Assessment.
- Advised students, served on committees, and advised student club.

Part Time Professor/Adjunct, Department of Education and Psychology Department
University of New Orleans, New Orleans, LA
August 2005 – May 2006/January 1997 – May 1997

- Taught undergraduate courses Observation and Instruction and Educational Psychology and graduate level course Foundations of Early Childhood Education.

Instructor, Department of Psychology, Evening and Weekend College
Southern University at New Orleans, New Orleans, LA
January 1997 – December 1999

- Taught undergraduate Elementary Statistics and General Psychology.

**Teaching Assistant, Department of Educational Psychology
Rutgers, The State University of New Jersey, New Brunswick, New Jersey
September 1995 – August 1996**

- Taught undergraduate Educational Psychology.
- Assisted students and faculty with basic statistical, measurement and evaluation questions in the Statistic Center, a facility established for aiding the analysis of research data.

Professional Experience

Consultant, City of New Orleans

June 2007- Present

- Assisting in writing of program services, professional and scholastic articles, and competitive grants to advance Healthy Start's mission of reducing infant mortality and other initiatives of the New Orleans Health Department.

Associate Evaluator, Scott Ray and Associates, New Orleans, LA

January 2002 – August 2005

- Supervised timely and accurate collection of data by agency staff; performed quality assurance checks on evaluation data and the data collection process, assisted in analysis and reporting of evaluation results.
- Performed testing, analyzed and reported all testing in which children are the unit of analysis and/or observation, requiring specialized skills and credentials in child development. Testing included clinical screening and referral of children in need of early intervention to address developmental issues.

Associate Director, Resource Development, The National Center for the Urban Community at Tulane & Xavier Universities, New Orleans, LA

March 1999- December 2001

- Developed and implemented the Annie E. Casey Foundation funded family strengthening and neighborhood revitalization efforts, including organizing a national convening of eleven universities and their community partners to institutionalize their role in building stronger families and communities.
- Developed and implemented the Rockefeller Foundation funded program that provided mini-grants to public housing residents to create or enhance community service projects, attend school or training programs, develop businesses or purchase home computers.
- Provided technical assistance and developed a strategic plan for the 11 parish Inner City Catholic Deanery of New Orleans to provide outreach services to the poor.
- Assisted the Monitor of the Housing Authority of New Orleans in oversight of the city's public housing development.

Children Services Supervisor, Infinity Network Project, New Orleans, LA

October 1997- February 1999

- Supervised child care staff and managed on site childcare center at residential treatment program for substance abusing women and their children.
- Planned, coordinated and provided direction for all children's activities.
- Developed Children Services Policy and Procedure Manual.
- Developed a resource network and cooperative agreement with local agencies to provide comprehensive children services.
- Conducted weekly multi-disciplinary staff meetings to review relevant children's issues and developed a plan of care for each resident child.

Other Relevant Experience

Infant Specialist, The Rutgers Family Care Project
Rutgers, The State University of New Jersey, New Brunswick, NJ
May 1992- January 1993

- Provided therapeutic support and developmental counseling to families with premature infants.

Assessor, Contingency Follow Up Program
Institute for the Study of Child Development
University of Medicine and Dentistry, New Brunswick, NJ
October 1991 – January 1993

- Administered cognitive, behavioral and language evaluations and testing of children with various developmental delays in their homes.

Student Practicum, Applied Infant and Early Childhood development
St. Peter's Medical Center Neonatal Follow Up Clinic, New Brunswick, NJ
January 1991 – June 1991

- Practical experience in administering development assessment to infants born prematurely and or with special needs.

Certificates

Infant Specialist Interdisciplinary Studies Certificate 1992
Rutgers, The State University of New Jersey

Louisiana State Teaching Certificate
Areas: Secondary Education, 1977/Masters +30, 1997

Human Participant Protections Education for Research Teams Completion Certificate 11/09/2007
U.S. National Institutes of Health

Publications

Bordenave, D., Parent, C., & Mitchell, E. (Submitted for publication to the American Journal of Educational Studies). Perspectives of parenting teenagers.

Bordenave, D. (2009). Educating children exposed to prenatal and postnatal substance abuse. *Southeastern Teacher Education Journal* 2(1), 83-90.

Bordenave, D. & McCune, L. (2008). Grunt communication as a transition to productive language in children with disabilities. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 5021-5027). Chesapeake, VA: AACE.

Bordenave, D. (2005). Ontogeny and phylogeny of grunts in language acquisition: Evidence from children with disabilities. *Dissertation Abstracts International Section A: Humanities and Social Sciences Volume: 66 Issue: 1 (2005-01-01)* p. 83-83. ISSN: 0419-4209.

McCune, Lorraine; Vihman, Marilyn; Roug-Hellichius, Liselotte; Delery, Diane Bordenave; & Gogate, Lashmi (1996). Grunt communication in human infants (homo sapiens). *Journal of Comparative Psychology*, 110 (1) 27-37.

Conference Presentations

Louisiana Education Research Association, 53rd Annual Meeting, Lafayette, Louisiana, March 06, 2009. Countering the upward trend in teenage pregnancy rates: Results from a school-based program.

The Louisiana Council for Exceptional Children's 28th Annual Super Conference on Special Education, Lafayette, Louisiana, January 26, 2009. Educating children exposed to prenatal and postnatal substance abuse.

Rhymes, M., Bordenave, D., Duchardt, B., McAlister, K., Melder, C., & Perot, D. National Association for Alternative Certification Annual Conference, San Antonio, TX, January 30, 2009. Online Delivery: An alternate route to certification that makes a real difference in Louisiana schools.

The Louisiana Council for Exceptional Children's 27th Annual Super Conference on Special Education, Lafayette, Louisiana, January 30, 2008. Grunt training in children with disabilities: Implications for educators and parents.

Poster Presentations

The Hawaii International Conference on Social Sciences, Honolulu, Hawaii, June 1, 2007. Mothers with addictions and their children: Can the lessons learned pre-Katrina be applied after the storm?

Promoting the Well-Being of Children and Youth in Urban America: Best Practices to Next Practices, Detroit, MI, September 28, 2006. Children of Mothers with Addictions: Can the Lessons Learned Pre-Katrina be applied after the storm?

Society for Research in Child Development, Atlanta, GA, April 7, 2005. Non-Verbal Communication in Children with Disabilities: Communicative Grunting as a Developmental Step toward Language.

Grants

"Women and Children Clients of Healthy Start New Orleans", funded by the City of New Orleans for \$15,000 in 2007-2008; \$15,000 in 2008 – 2009.

Picturing America grant recipient, 2008, from National Endowment for the Humanities (NEH), in cooperation with the American Library Association.

"3 years later: The effect of Hurricane Katrina on women who received residential substance abuse treatment" submitted to the National Institutes of Health (NIDA) June 16, 2008. Unfunded. *

*Invited participant to the NIDA Special Populations Research Development Seminars (10/2008; TBD) for technical assistance and support to resubmit in upcoming grant cycle.

"University-Community Partnership" funded in 2000 by the Annie E. Casey Foundation for \$50,000.00.

"Community Small Grants Initiative" funded in 2000 by the Rockefeller Foundation for \$50,000.00.

Professional Development

Roles and Responsibilities of Collaborative and Co-teachers in Universities", Louisiana State Department of Education, 11/14/2008, Baton Rouge, Louisiana.

Bulletin 1706 Training, Louisiana State Department of Education, 7/21-7/22, 2008, Baton Rouge, Louisiana.

Mild/Moderate Special Education Licensure and Teacher Education Institutes 2 (9/25/2007) and 3 (11/13/2007) addressing recommendations for special education initial certification and enhancement of teacher preparation programs, Louisiana State Department of Education, Baton Rouge, Louisiana.

Statewide Special Education Teacher Recruitment Symposium, Louisiana State Department of Education, scheduled for June 2 and August 28, 2009.

Organizations and Affiliations

LaCAN: Louisiana Citizens for Action Now grassroots organization in support of citizens with disabilities.

LAPEN-Louisiana Parenting Education Network

The Council for Exceptional Children